



Cyril Ramaphosa Foundation was nominated as the beneficiary of the 2023 Presidential Golf Challenge. The funds raised were for the construction of ablution facilities in support of the Department of Basic Education's Sanitation Appropriate for Education (SAFE) initiative. The Foundation appointed its partner entity, Adopt-a-School Foundation, to implement the sanitation projects through its community-based infrastructure model.

Peme Primary School in Dinokana, North West and Sandlulube Primary School in Mount Frere in the Eastern Cape were identified with the Department of Basic Education.

Projects at the two schools identified for development from the 2022 PGC funds were also completed. These schools are Lower Ndakana Primary School in Nqamakwe, Eastern Cape and Mbokota Primary School in Mbokota village, Limpopo.



# About Cyril Ramaphosa Foundation

Cyril Ramaphosa Foundation is an independent non-profit organisation with a Public Benefit Organisation status. It was established in 2004 and marks its 20<sup>th</sup> anniversary this year. The Foundation advances programmes that target socioeconomic challenges in education, small business development, youth development, social cohesion and nation building, as well as those affecting women and children.

#### It implements its programmes through its partner entities:

- Adopt-a-School Foundation
- Thari Programme
- KST
- Cyril Ramaphosa Education Trust (CRET)
- Black Umbrellas

Aligned with national and global development goals, the Foundation drives progress in its focus areas through partnerships toward an inclusive and empowered society. It develops and implements innovative solutions and takes these to scale through collaboration to effect systemic change. Cyril Ramaphosa Foundation is a partner of choice for dynamic development models that make a real difference to lives.



## **About the Adopt-a-School Foundation**

The Adopt-a-School Foundation, officially established in 2002, strives to support the delivery of enhanced and conducive teaching environments. This is done with the support of public and private partners that assist the Foundation in implementing its replicable model of Whole School Development (WSD). The model focuses on developing four critical areas within a school environment: leadership, curriculum, infrastructure and social and learner well-being in adopted schools.

The Foundation believes in the power of partnerships and collaboration in building a dynamic, transformed, and accessible schooling environment that produces capable global citizens to meet the developmental needs of Southern Africa. The Foundation works with a range of public and private partners such as corporates, individuals, best practice NGOs and the Department of Basic Education to grow the footprint of Whole School Development.

### Adopt-a-School's Impact



### 1 646 715

Adopted schools

Total number of learners benefited



### 33 888

Number of educators developed in curriculum, and leadership management



### 15 961

Temporary jobs created since inception



## 2 551

Small businesses assisted since inception



795

Number of new structures built

### Adopt-a-School's Community-based Infrastructure Model

Adopt-a-School Foundation is driven to uplift not only the schools, but the communities in which those schools are located. Skilled and unskilled parents from the community are supported through temporary employment opportunities in the construction of the facilities. This helps to improve the sustainability of school development and the success of implemented projects. The personnel are sourced with the help of a Project Steering Committee (PSC), comprised of volunteers from the School Governing Body and School Management Team, in partnership with the Foundation's Project Manager. The infrastructure model provides temporary employment for the workers and empowers them with a set of skills and experience that improves their employability. Through the 2023 Presidential Golf Challenge projects, the Foundation afforded temporary employment opportunity to many parents within the community.

#### Sanitation and SAFE: the Construction of Ablution Facilities

The construction of ablution facilities is critical in schools that have pit toilets, dilapidated and vandalised toilets, or an insufficient number of ablution facilities for the size of the school. The ideal ratio of toilet to learner is a minimum of 1:25 and a maximum 1:30 in line with the Department of Basic Education's (DBE) Norms and Standards. Many of our schools have over 50 learners sharing a single toilet which is more than the recommended norms for public school infrastructure.

Ablution facilities are necessary spaces to provide adequate health and hygiene, both in the short and long-term, as well as to ensure the dignity of learners. Adopta-School Foundation has over 20 years' experience in delivering projects in all areas, including in schools located in rural communities that do not have access to running water or are not connected to a municipal sewerage line. The Foundation further takes into consideration the Government Gazette for the Minimum Uniform Norms and Standards for Public School Infrastructure to ensure alignment with the Department of Basic Education.

## **Project Update**

## Sanitation projects chosen with the funding received from the 2023 Presidential Golf Challenge

The project scope in the two schools entailed the construction of an ablution facility at Peme Primary School in Northwest and two ablution facilities at Sandlulube, which were completed in December 2023.

## North West - Dinokana Peme Primary School

This school caters for 229 learners

**Before** 







## After













## Eastern Cape, Mount Frere Sandlulube Primary School

This school caters for 177 learners

**Before** 







## After













## Presidential Golf Challenge Impact 2018 - 2023

Cyril Ramaphosa Foundation is immensely thankful to have been a beneficiary of the Presidential Golf Challenge since 2018. Through the over R16 million raised from the Presidential Golf Challenges, 21 structures around the country have been built which include safe, functional and sustainable ablution facilities, classrooms and a feeding scheme kitchen.

### **Impact Numbers**

### 2018 Presidential Golf Challenge











Classrooms built in Limpopo 1

Feeding scheme kitchen built in Gauteng 1 270

Learners who benefitted from these projects

**76** 

Temporary employment opportunities created 12

Small and medium-sized enterprises that benefitted

### 2019 Presidential Golf Challenge



5

Ablution facilities built in KwaZulu-Natal, Limpopo and Eastern Cape



2 474

Learners who benefitted from these projects



94

Temporary employment opportunities created



36

Small and medium-sized enterprises that benefitted

### 2020 Presidential Golf Challenge



3

Ablution facilities built in Limpopo and KwaZulu-Natal



1 378

Learners who benefitted from these projects



42

Temporary employment opportunities created



3

Small and medium-sized enterprises that benefitted

### 2022 Presidential Golf Challenge



2

Ablution facilities built in the Eastern Cape and Limpopo



747

Learners who benefitted from these projects



33

Temporary employment opportunities created



b

Small and medium-sized enterprises that benefitted

#### 2023 Presidential Golf Challenge



3

Ablution facilities built in the Eastern Cape and North West



406

Learners who benefitted from these projects



25

Temporary employment opportunities created



8

Small and medium-sized enterprises that benefitted

















